



Уроки англійської. Для вчителів та всіх, хто вивчає мову

ENGLISH LESSONS

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МОЛОДША ШКОЛА

Уроки до тем «Мій дім»,
«Дізнайся більше про тварин»,
«Мій день»

ОСНОВНА ШКОЛА

Уроки до тем «Мій улюблений
фільм», «Здоров'я та медицина»,
«Спорт – це здоров'я та забава»,
«Бережи Землю», «Британські
та українські школи»

СТАРША ШКОЛА

Уроки до тем «Українська мова –
частина національної культури»,
«Система освіти в Україні»,
«Алекс Хейлі – відомий
американський письменник»

A master can tell you what he expects of you.
A teacher, though, awakens your own
expectations.

Patricia Neal

ШКІЛЬНИЙ
СВІТ
ЕКСПЕРТ
у галузі освіти

LEARN MORE ABOUT ANIMALS

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PROCEDURE

I. INTRODUCTION

T: Nice to see you. How are you? What day is it today?
 What season is it now?

II. WARM-UP

T: I am in the classroom. What about you? Where do you live? I can run. What about you? What can you do?

P1: I live in Selidove. I am in classroom too.

P2: I can swim.

P3: I can jump.

III. MAIN PART

I. SPEAKING. INTERACTION

T: Speak to your partner using this dialogue.

DIALOGUE

A: What is this?

B: A zoo.

A: What can you see in the zoo?

B: Animals, fish, birds.

A: Is this an animal or a fish?

B: It is an animal – fox.

A: What can a fox do?

B: It can run.

(A lion, a wolf, a tiger.)

T: Look at the picture and name an animal you can see and tell the class what it can do.

P1: This is a dog. The dog can run. The dog can swim.

P2: This is a cat. The cat can jump. Etc.

(A fox, a dog, a rabbit.)

2. LISTENING

T: Listen to the text and say what animal Tom has.

SCRIPT

I am a boy. My name is Tom. I have a friend. It is a little puppy. My puppy is only one. Its name is Rex. Rex is very beautiful, it is black. Rex is happy. Rex can run and jump, it also can play. I like my friend.

After listening

T: Choose a correct answer.

1. I am ...

a) a boy

b) a fish

c) a dog

2. My friend is ...

a) a cat

b) a puppy

c) a frog

3. My puppy is ...

a) 1

b) 3

c) 4

4. Its name is ...

a) Jack

b) Rex

c) Dick

5. Rex is ...

a) red

b) black

c) green

6. Rex cannot ...

a) fly

b) run

c) swim

Key: 1. a; 2. b; 3. a; 4. b; 5. b; 6. a.

3. GAMES

1. Пантоміма: учні показують дії тварин, клас повинен вгадати, яка це тварина.

2. «Вгадай тварину» за малюнками учнів.

4. WRITING

T: Write out all names of animals from these poems.

POEMS

This is a cat.

He looks for a rat.

His name is Pete.

He likes to eat.

This is a dog.

He growls at a frog.

His name is Mark.

He likes to bark.

This is a pig.

She likes to dig.

Her name is Pat.

She is very fat.

DAILY ROUTINES

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PROCEDURE

I. WARM-UP

T: I'm going to read a riddle. You should guess what it is.

RIDDLE

I have no legs
But I can run.
I have no tongue
But I tell everyone:
"Time to start work,
Time to go to bed,
Time to get up again,
You sleepy-head".
(An alarm clock.)

II. MAIN PART

1. SPEAKING

T: Look at the clocks and make up small dialogues.

P1: What time is it?

P2: It's a quarter past two.

Suggested options of time.

7.45; 8.50; 10.05; 6.20; 12.00; 11.55; 11.30; 5.35; 3.20.

2. GRAMMAR REVISION

T: Let's refresh using the Present Indefinite (Simple) Tense.

He
She watches TV.
It

I
We
You watch TV.
They

3. VOCABULARY REVISION

T: Look at the pictures and make up the sentences with: get up, have breakfast, start school, have lunch, go home, do homework, have dinner, watch TV, go to bed about Steven's daily routines.

(Teacher shows the pictures and students name the actions in them.)

P1: Steven gets up at half past seven.

P2: Steven has breakfast at a quarter to eight.

P3: Steven starts school at nine o'clock.

P4: Steven has lunch at half past twelve.

P5: Steven comes home at four o'clock.

P6: Steven does his homework at five o'clock.

P7: Steven has dinner at half past six.

P8: Steven watches TV at seven o'clock.

P9: Steven goes to bed at nine o'clock.

4. GROUP WORK

(Pupils are split into two teams and are given two texts (each sentence of the text is on the separate line.)

T: Make up two texts. Group 1 reads the text and asks group 2 the questions on their text. Then group 2 does the same with their text.

TEXT 1

Natasha gets up at 7 o'clock in the morning. She washes, dresses, makes her bed and has a cup of tea with a sandwich at half past seven.

At 8 o'clock she goes to school. Her lessons begin at 8.30.

She usually has 5 or 6 lessons a day and comes home at 1 o'clock. She has dinner at 1.30. Then she goes to the yard and plays there till 3 o'clock. Natasha begins to do her homework at 3.30.

At 7 o'clock in the evening she has supper, then she watches TV, reads books or plays the piano. She goes to bed at 9.30.

T: Now answer the questions:

1. What does Natasha do in the morning?
2. When does she come home?
3. Does Natasha do her homework after dinner?
4. What time does she go to bed?

TEXT 2

Mary gets up at half past seven. She does her morning exercises, washes, cleans her teeth, combs her hair and dresses. She has breakfast at a quarter to eight.

Mary starts school at nine o'clock. She usually has 5 or 6 lessons a day. Mary has lunch at half past twelve. She goes home at four o'clock. She does her homework from 5 to 6 o'clock. She has dinner at half past six.

In the evening Mary watches TV from seven till half past eight. She goes to bed at nine o'clock.

T: Now answer the following questions

1. What time does Mary get up?
2. Does she have four lessons a day?

Starter – A1 levels (1–4 grades)

3. When does Mary have her lunch?
4. What does she do in the evening?

5. LISTENING**Before listening**

T: Listen to the text and get ready to answer the questions.

AROUND THE CLOCK WITH BOB ELLIS

Bob Ellis, 29, is a dolphin trainer. "I like my job a lot because I like working with animals. It is tiring though, as I work long hours," he says.

Bob is an early bird. His day starts at five o'clock in the morning. He gets up, has a shower, and then he gets dressed. After breakfast, at about six o'clock, he catches the bus to work. He arrives at the aquarium at half past six and feeds the dolphins. After that, they practise for the show until lunch-time.

Bob has a break for lunch from half past twelve till half past one, then the show starts. At five o'clock in the afternoon, he feeds the dolphins again and then he goes home. In the evening, Bob usually watches TV. He doesn't go out very often during the week because he goes to bed early.

And what does Bob do in his free time? He loves going for long walks in the countryside with his dog, Jack. Bob also likes swimming at the pool, but he never swims in the sea because he's afraid of sharks! "I feel very satisfied with my life at the moment," says Bob. "I've got a great job and I enjoy my free time. Who could ask for more?"

After listening

T: Mark the following sentences true or false.

1. "I work long hours."
2. "I like my job a lot."
3. His day starts at six o'clock in the morning.
4. He catches the train to work.
5. In the evening, Bob usually watches TV.
6. He loves going for long walks in the countryside.

T: Choose the words from the list to fill in the gaps.

Early, gets, has, arrives, long, free, goes to, goes, watches, afraid of, catches.

1. He walks ... (long)
2. He ... home. (goes)
3. He is an ... bird. (early)
4. He ... at the aquarium. (arrives)
5. He ... TV. (watches)
6. He ... a shower. (has)
7. He ... bed early. (goes to)
8. He ... dressed. (gets)
9. He enjoys ... time. (free)
10. He ... the bus. (catches)
11. He is ... sharks. (afraid of)

6. SINGING

T: Let's relax and sing a song.

WHAT DO YOU DO IN THE MORNING?

What do you do?
 What do you do?
 What do you do
 In the morning?
 I get up,
 I have my breakfast,
 I go to school,
 That's what I do,
 That's what I do,
 That's what I do
 In the morning.

What do you do?
 What do you do?
 What do you do
 In the afternoon?
 I have my lunch,
 I learn at school,
 I go home.
 That's what I do,
 That's what I do,
 That's what I do
 In the afternoon.

What do you do?
 What do you do?
 What do you do
 In the evening?
 I do my homework,
 I have my dinner,
 I play with my toys.
 That's what I do,
 That's what I do,
 That's what I do
 In the evening.

7. GROUP WORK

T: I'll split you into pairs. Each pair gets a copy of a set of 12 jumbled pictures. Please, look at the clocks and arrange Funny's Day from morning till evening. Take turns, choose appropriate verbs from the list and make the sentences in the third person singular.

(Teacher tells the pupils that the pictures will be taken away from them and they should remember as much as they can.)

T: Collect the pictures. Let's start working in teams. The first picture: Half past nine.

Team 1: Funny plays the drums at half past nine.

T: Eight o'clock.

Team 2: Funny washes her cat at eight o'clock.

Funny's Day: play computer games, go to the park, watch television, wash a car, play the drums, brush a cat, get up, have breakfast...